

Agenda 01-13-20

	6 th Grade Math	6 th Grade Social Studies
Monday	<p>Daily Goal: When I read or hear a unit of measurement, I know whether it is used to measure length, weight, or volume.</p> <ul style="list-style-type: none"> • 3L2.3 Card Sort Measurement • 3L2 PP 	<p>Daily Goal: All first quarter learning targets.</p> <ul style="list-style-type: none"> • Students read SJ pages 8-9 Vegetation • Students share sentences that match map. • Make/use Flashcards Climate and Vegetation Zones • Activity: Categorize questions physical vs human • Watch Video Geography: What is it for?
Tuesday	<p>Daily Goal: I can convert measurements from one unit to another, using double number lines, tables, or by thinking about "how much for 1."</p> <ul style="list-style-type: none"> • 3L4.1: Number Talk: Fractions of a Number (10 minutes) • 3L4.2: Road Trip (15 minutes) • 3L4.3: Veterinary Weights (10 minutes) 	<p>Daily Goal: I can graph the physical features of the United States and Canada</p> <ul style="list-style-type: none"> • Watch Video Introduction to AP* Human Geography UTAustinX on edX Course About Video • Midterm Review • Kazoo quiz • Play Video Faces of Earth - Assembling America
Wednesday	<p>Daily Goal: I understand that if two ratios have the same rate per 1, they are equivalent ratios.</p> <ul style="list-style-type: none"> • 3L4 PP • 3L4 Cool Down • 3L5 Closest Quotient 	<p>Daily Goal: I can describe the Climate of the United States and Canada</p> <ul style="list-style-type: none"> • Midterm • Finish Video Faces of Earth - Assembling America
Thursday	<p>Daily Goal: I understand that if two ratios have the same rate per 1, they are equivalent ratios.</p> <ul style="list-style-type: none"> • 3L5 More Treadmills • 3L5 The Best Deal on Beans • 3L5 PP 	<p>Daily Goal: I can describe the physical geography of the United States and Canada</p> <ul style="list-style-type: none"> • Quiz: Physical Geography of United States and Canada • Read SJ page 11 Human Geography and develop 2 questions on the topic •
Friday	<p>Daily Goal: I understand that if two ratios have the same rate per 1, they are equivalent ratios.</p> <p>1/ Day – hours 4-6</p> <p>Scholastic News</p>	<p>Daily Goal: All first quarter learning targets.</p> <ul style="list-style-type: none"> • PSAT practice on History of US and Canada • Read Population on SJ page 14 • Answer Questions on page 14 and 15 • Find two sentences in the text that are displayed on the Population Density map to share with the class.

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet