

Agenda 01-20-20

	6 th Grade Math	6 th Grade Social Studies
Monday	No School MLK Day	
Tuesday	<p>Daily Goal: I can explain the meaning of percentages using dollars and cents as an example.</p> <p>3L10.1: Dollars and Cents 3L10.2: Coins 3L10.3: Coins on a Number Line</p>	<p>Daily Goal: I can use latitude and longitude to locate states on provinces on a map of North America.</p> <ul style="list-style-type: none"> • Complete Study Guide on Physical Geography of US and Canada • Complete map on SJ page 18 whole group. • Play Video This animation puts the entire US population into perspective • Answer Questions on SJ page 14 and 15
Wednesday	<p>Daily Goal: I can explain the meaning of percentages using dollars and cents as an example.</p> <p>3L10 PP 3L10.4: Cool-down - Eight Dimes</p>	<p>Daily Goal: I can describe economic activity in the United States and Canada.</p> <ul style="list-style-type: none"> • Complete Study Guide on Human Geography of US and Canada #1-6 • Read Economic Activity section, SJ page 16 • Play video North America- Natural Resources • Define Natural Resources and Land Use in back of SJ. • Find two sentences in the text that are displayed on the Economic Activity map to share with the class.
Thursday	<p>Daily Goal: I can use double number line diagrams to solve different problems like "What is 40% of 60?" or "60 is 40% of what number?"</p> <p>3L11.1: Fundraising Goal 3L11.2: Three-Day Biking Trip 3L11.3: Puppies Grow Up</p>	<p>Daily Goal: I can describe economic activity in the United States and Canada.</p> <ul style="list-style-type: none"> • Finish Study Guide #7-10 • Share two sentences in the text that are displayed on the Economic Activity map to share with the class. • Make flashcards for Commercial Farming and Trade and Manufacturing. • Complete map on SJ page 18 whole group. • Read 8.2 Push
Friday	<p>Daily Goal: I can use double number line diagrams to solve different problems like "What is 40% of 60?" or "60 is 40% of what number?"</p> <p>PP 3L11 3L 11.4: Cool-down - A Medium Bottle of Juice</p>	<p>Daily Goal: I can explain the difference between Immigration and Emigration.</p> <ul style="list-style-type: none"> • Play Video Map Shows How Humans Migrated Across The Globe • Read Migration to the United States: The Impact on People and Places, Introduction and The Geographic Setting on SJ pages 26-27 • Discuss the map and graph on SJ page 28. • Play Video The Immigration History of the United States • Reread with Partner • Define and write sentences for the terms on SJ pages 29-30

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet