

Agenda 01-27-20

	6 th Grade Math	6 th Grade Social Studies
Monday	<p>I can use tape diagrams to solve percentage problems.</p> <p><i>Attorney General Assembly 6th grade and MS2TC students: 10:05am - 10: 55am</i></p> <p>3L12.1: Notice and Wonder: Tape Diagrams 3L12.2: Revisiting Jada's Puppy PP 3L12</p>	<p>Daily Goal: I can describe the human and physical geography of the United States and Canada.</p> <p>Human and Physical Geography of the United States and Canada: Review Study Guides & take Assessment</p>
Tuesday	<p>Daily Goal: I can use what I know about fractions to solve percentage problems.</p> <p>3L13.1: What Percentage Is Shaded? 3L13.2: Liters, Meters, and Hours 3L13.3: Nine is . . . 3L13.4: Matching the Percentage</p>	<p>Daily Goal: I can use thematic maps to answer questions.</p> <p>Geography Challenge 2 – Whole Group SJ pages 19-20 Migration to the United States – Preview SJ page 25</p>
Wednesday	<p>Daily Goal: I can use what I know about fractions to solve percentage problems.</p> <p>PP 3L13 Cool Down 3L13 Benchmark Percentages</p>	<p>Daily Goal: I can explain the difference between Immigration and Emigration.</p> <p>Play Video Map Shows How Humans Migrated Across The Globe Read Migration to the United States: The Impact on People and Places, Introduction and The Geographic Setting on SJ pages 26-27 Discuss the map and graph on SJ page 28. Play Video The Immigration History of the United States Reread with Partner Define and write sentences for the terms on SJ pages 29-30</p>
Thursday	<p>Daily Goal: I can write percentages in a variety of forms.</p> <p>Notebook: Write 3 strategies to solve percentage problems. Benchmark percentages, per 100, fraction, unit rate x 100</p> <p>3L14.1: Number Talk: Multiplication with Decimals 3L14.2: Coupons</p>	<p>Daily Goal: I can explain the push factors the drive emigration.</p> <p>Reread with Partner Read Migration to the United States: The Impact on People and Places, Introduction and The Geographic Setting Define and write sentences for the terms on SJ pages 29-30 Read What Pull Factors Drive Emigration? SJ page 31-32 Complete examples on SJ page 32</p>
Friday	<p>Daily Goal: I can choose and create diagrams to help me solve problems about percentages.</p> <p>3L14.3: Info Gap: Music Devices 3L14 PP</p> <p>3L14 Cool down Solving Percentage Problems</p>	<p>Daily Goal: I can explain the pull factors the draw immigrants to the United States.</p> <p>Read aloud What Pull Factors Draw Immigration? On SJ 33 Reread with a partner and complete examples on page 34. Read Aloud – How does immigration affect the U.S.? SJ page 35-36 Reread with a partner and complete examples on page 37.</p>

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet