

Agenda 02-03-20

	6 th Grade Math	6 th Grade Social Studies
Monday	<p>Daily Goal: I can use different strategies to solve percentage problems.</p> <p>Complete Mathantics "Finding a Percent of a number". 3L14.2: Coupons</p>	<p>Daily Goal: I can explain the push factors the drive emigration.</p> <p>Discuss the graph on SJ page 28. Define and write sentences for the terms on SJ pages 29-30 Read What Pull Factors Drive Emigration? SJ page 31-32 Complete examples on SJ page 32</p>
Tuesday	<p>Daily Goal: I can solve problems using unit rates and Percentages.</p> <p>3L15.2: Audience Size 3L14 Cool Down: Solving Percentage Problems 3L1 – 3L15 Study Guide Assign page 1</p>	<p>Daily Goal: I can explain the pull factors the draw immigrants to the United States. Daily Goal: I can interpret thematic maps.</p> <p>Read aloud What Pull Factors Draw Immigration? On SJ 33 Reread with a partner and complete examples on page 34. Begin Challenge 3 on SJ pages 21-23</p>
Wednesday	<p>Daily Goal: I can solve problems using unit rates and Percentages.</p> <p>Correct Study Guide Page 1 3L1 – 3L15 Study Guide Assign page 2</p>	<p>Daily Goal: I can explain how immigration affects the United States</p> <p>Complete Challenge 3 on SJ pages 21-23 Read Aloud – How does immigration affect the U.S.? SJ page 35-36 Reread with a partner and complete examples on page 37.</p>
Thursday	<p>Daily Goal: I can solve problems using unit rates and Percentages.</p> <p>Correct Study Guide page 2 3L1 – 3L15 Assessment</p>	<p>Daily Goal: I can explain how emigration affects the Countries people leave.</p> <p>Play Video The Immigration History of the United States Read Aloud – How Does Emigration Affect the Homelands People Leave Behind? SJ pages 38-39 Complete questions on SJ page 40.</p>
Friday	<p>Daily Goal: I know how the size of a divisor affects the quotient.</p> <p>4L1.1: Number Talk: Size of Dividend and Divisor 4L1.2: All Stacked Up 4L1.3: All in Order</p>	<p>Daily Goal: I can explain how migration to the United States has impacted people and places.</p> <p>Study Guide for Migration Quiz Outline for writing piece "Is immigration mostly positive or negative for the United States?"</p>

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet