	6th Grade Math	6th Grade Social Studies
Monday	Daily Goal: I can create a diagram or write an equation that represents division and multiplication questions. 3.1: Dot Image: Properties of Multiplication Watch <u>Mathantics.com</u>: Whole Fractions 4L3 PP #1-6 4L3 Cool Down	Daily Goal: I can describe the human geography of Latin America. • Complete PSAT Strategies: Latin American History • Read Population SJ P 10 • Find two sentences in the text that you can point out on the Population Density map or the charts. SJ P10 • Read Economic Activity on SJ P11-12 • Find two sentences in the text that you can point out on the Economic Activity map. SJ P
Tuesday	Daily Goal: I can use an algorithm to multiply and divide fractions <u>Mathantics.com</u> Multiplying Fractions Dividing Fractions 1st hour WIDA testing a-k 2nd hour WIDA testing l-z	Daily Goal: I can describe the human geography of Latin America. • Review PSAT Strategies: Latin American History • Complete Challenge 1B Political Boundaries *Ms. Hall from counseling will be coming to discuss next year's scheduling. This may push some of our agenda forward.
Wednesday	Daily Goal: I can find how many groups there are when the number of groups and the amount in each group are not whole numbers. 4L4.1: Equal-sized Groups 4L5.1: Reasoning with Fraction Strips *Do Whole Group using diagrams then with independently with reciprocal chart* • 4L5 PP #1 • 4L5.4: Cool-down - Bags of Tangerines	Daily Goal: I can discuss some benefits and consequences of urbanization. • Read Introduction: Spatial Inequality in Mexico City SJ page 19 • Complete Preview on SJ page 20 • Read Geographic Setting SJ pages 21-22 • Complete definitions and sentences on SJ page 23
Thursday	Daily Goal: I can use a tape diagram to represent equal-sized groups and find the number of groups. *Do Whole Group using diagrams then with independently with reciprocal chart* • 4L6.2: Representing Groups of Fractions with Tape Diagrams • 4L6.3: Finding Number of Groups *Have students solve using reciprocal chart* 4L6.4: Cool-down - How Many in 2?	Daily Goal: I can use thematic maps to answer questions. • Geography Challenge 2 pages 14-15
Friday	Daily Goal: I can tell when a question is asking for the number of groups and that number is less than 1. Lesson 4L7.3 Fractional Batches of Ice Cream *Show and discuss tape diagrams then have students solve using reciprocal chart.* PP 4L7 # 1-3, 5 Cool Down 4L7 What Fraction of a group *Show and discuss tape diagrams then have students solve using reciprocal chart.*	Daily Goal: I can discuss some benefits and consequences of urbanization. • Read Rural Decline Causes urban Migration. SJ page 24 • Listen to Neighborhood Visit 1 • Complete Neighborhood Visit 1 activity

MT = Student Math Tasks   PP = Practice Pages   CD = Cool Down   IM = Illustrative Mathematics   IR = Instructional Routine   SJ = Student Journal   WS = Worksheet