

## Agenda 09-16-19

	<b>6<sup>th</sup> Grade Math</b>	<b>6<sup>th</sup> Grade Social Studies</b>
Monday	<p><b>Daily Goal:</b> I can use reasoning strategies and what I know about the area of a rectangle to find the area of a parallelogram.</p> <ul style="list-style-type: none"> <li>• Correct 1L3 Practice Problems</li> <li>• 1L3.4: Cool-down - Maritime Flag (replacement)</li> <li>• 1L4.1: Features of a Parallelogram</li> <li>• Define perpendicular and parallel in notebook</li> <li>• Complete Parallelogram chart in notebook</li> <li>• 1L4.2: Area of a Parallelogram</li> </ul>	<p><b>Daily Goal:</b> I can describe the function of map titles and symbols.</p> <ul style="list-style-type: none"> <li>• Play video <a href="#">The Map Features Song (Gentleman by PSY)</a></li> <li>• Complete SJ pages 7-8</li> <li>• Complete Phase 1 Activity: /pass out <i>Section 2 Map Titles and Symbols</i></li> </ul>
Tuesday	<p><b>Daily Goal:</b> I can use reasoning strategies and what I know about the area of a rectangle to find the area of a parallelogram.</p> <ul style="list-style-type: none"> <li>• 1L4.1: Features of a Parallelogram</li> <li>• Define perpendicular and parallel in notebook</li> <li>• Complete Parallelogram chart in notebook</li> <li>• 1L4.2: Area of a Parallelogram</li> <li>• 1L4.3: Lots of Parallelograms</li> <li>• Distribute Study Guide 1.1-1.4, Assign page 1</li> </ul>	<p><b>Daily Goal:</b> I can explain the functions of the three branches of government</p> <ul style="list-style-type: none"> <li>• Finish Phase 1 Activity: /pass out <i>Section 2 Map Titles and Symbols</i> Flash Cards – 1.1-1.2</li> <li>• Watch Constitution Day Video <a href="https://www.youtube.com/watch?v=oMoymqXB4Cs">https://www.youtube.com/watch?v=oMoymqXB4Cs</a></li> <li>• Class discussion to complete worksheet on the 3 Branches of Government</li> <li>• Read Unit 1: Lesson 1: Section 3 - The Global Grid: Longitude and Latitude</li> </ul>
Wednesday	<p><b>Daily Goal:</b> I can use reasoning strategies and what I know about the area of a rectangle to find the area of a parallelogram.</p> <ul style="list-style-type: none"> <li>• Correct page 1 and assign page 2 of Study Guide 1L1-1L4</li> <li>• Review 1L4.3: Lots of Parallelograms</li> <li>• Define perpendicular lines in spiral notebook</li> <li>• Do and correct 1L4 Parallelograms Practice Problems Pages SJ 22-23</li> <li>• Discuss 5.1: A Parallelogram and Its Rectangles</li> </ul>	<p><b>Daily Goal:</b> I can find absolute locations using longitude and latitude.</p> <ul style="list-style-type: none"> <li>• Read Unit 1: Lesson 1: Section 3 - The Global Grid: Longitude and Latitude</li> <li>• Finish Reading Unit 1: Lesson 1: Section 3 - The Global Grid: Longitude and Latitude</li> <li>• Play Video <a href="#">Longitude and Latitude</a></li> <li>• Present TCI PowerPoint pages 25-33</li> <li>• Complete SJ page 11</li> </ul>
Thursday	<p><b>Daily Goal:</b> I can find the area of a parallelogram.</p> <ul style="list-style-type: none"> <li>• Correct page 2 of Study Guide 1L1-1L4</li> <li>• Do assessment 1L1-1L4</li> <li>• 1L5.2 WS Finding the base and height of parallelograms</li> <li>• 1L5.3: Finding the Formula for Area of Parallelograms</li> </ul>	<p><b>Daily Goal:</b> I can find absolute locations using longitude and latitude.</p> <ul style="list-style-type: none"> <li>• Quiz: Unit 1 Lessons 1.1-1.2</li> <li>• Correct whole group SJ page 11</li> <li>• Complete The Global Grid: Longitude and Latitude activity</li> <li>• Complete SJ page 12 (collect to grade)</li> </ul>
Friday	<p><b>Daily Goal:</b></p> <ul style="list-style-type: none"> <li>• Do PP Lesson 5 Bases and Heights of Parallelograms</li> <li>• Extra Practice –Area of Parallelograms SJ page 28</li> </ul> <p>½ Day No PM</p>	<p><b>Daily Goal:</b></p> <p>½ Day No PM</p>

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet