

Agenda 09-30-19

	6th Grade Math	6th Grade Social Studies
Monday	<p><u>Daily Goal:</u> I can find the area of a parallelogram.</p> <p>Correct extra practice page Area of Parallelograms</p> <ul style="list-style-type: none"> • 5.4: Cool-down - Parallelograms S and T • 6.1: Missing Dots • 6.2: More Areas of Parallelograms <p><i>* 6th Hour will be one day behind due to half day.</i></p>	NWEA
Tuesday	<p><u>Daily Goal:</u> I can explain the special relationship between a pair of identical triangles and a parallelogram.</p> <ul style="list-style-type: none"> • PP 1L6 • 7.1: Same Parallelograms, Different Bases 	NWEA
Wednesday	<p><u>Daily Goal:</u> I can explain the special relationship between a pair of identical triangles and a parallelogram.</p> <ul style="list-style-type: none"> • Cool Down 1L6.3 • Study Guide 1L4-1L6 • 7.2: A Tale of Two Triangles (Part 1) • 7.3: A Tale of Two Triangles (Part 2) 	<p><u>Daily Goal:</u> I can identify the continents and oceans.</p> <ul style="list-style-type: none"> • Collect TCI Scale Activity • Study Guide 1L4-1L5 Latitude, Longitude and Map Scale • Small Groups – review TCI Lat and Long Activity • Play video Continents and Oceans Rap • Read with a partner 1L1.5 Hemispheres, Continents and Oceans SJ pg 15 • Do TCI PowerPoint pages 42-44 • Complete TCI Activity for Continents and Oceans •
Thursday	<p><u>Daily Goal:</u> I can use what I know about parallelograms to reason about the area of triangles.</p> <ul style="list-style-type: none"> • Quiz 1L4-1L6 • PP 1L7 	<p><u>Daily Goal:</u> I can identify the continents and oceans.</p> <ul style="list-style-type: none"> • Quiz 1L4-1L5 Latitude, Longitude and Map Scale • Complete WS Label the CONTINENTS and the OCEANS • Read Unit 1: Lesson 1: Section 6 - Earth and the Sun SJ page 18
Friday	<p><u>Daily Goal:</u> I can use what I know about parallelograms to reason about the area of triangles.</p> <ul style="list-style-type: none"> • 7.4: Cool-down - A Tale of Two Triangles • 8.1: Composing Parallelograms • 8.2: More Triangles • 8.3: Decomposing a Parallelogram 	<p><u>Daily Goal:</u> I can explain how the relationship between the Sun and Earth determines the seasons on Earth.</p> <ul style="list-style-type: none"> • Play video Why Do We Have Different Seasons? California Academy of Sciences • Do TCI PowerPoint pages 46-49 • Complete Definition squares SJ page 19 and 21

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet