

Agenda 10-14-19

	6th Grade Math	6th Grade Social Studies
Monday	<p>Daily Goal: I can use the area formula to find the area of any triangle.</p> <ul style="list-style-type: none"> • 9.4: Cool-down - Two More Triangles • 10 PP SJ pgs 61-62 	<p><u>Daily Goal:</u> I can explain the advantages and disadvantages of different map projections.</p> <ul style="list-style-type: none"> • Can You Make an Accurate Map? • Read Unit 1 Lesson 1: Section 7 Showing a Round World on a Flat Map SJ pages 22-24 • Complete TCI Activity Showing the World on a Flat Map • Distribute Study Guide
Tuesday	<p>Daily Goal: I can reason about the area of any polygon by decomposing and rearranging it, and by using what I know about rectangles and triangles.</p> <ul style="list-style-type: none"> • 11.1: Which One Doesn't Belong: Bases and Heights • 11.2: What Are Polygons? • 11.3: Quadrilateral Strategies • Distribute Study Guide 1.7-1.11 	<p>Daily Goal: I can give examples of real world uses for Thematic Maps.</p> <ul style="list-style-type: none"> • www.climatetypesforkids.com/History/MankindCholeraOutbreakSF31800 • Read Chapter 2 A Spatial Way of Thinking: Introduction • SJ page 2 Draw an Advertisement for your city
Wednesday	<p>Daily Goal: I can reason about the area of any polygon by decomposing and rearranging it, and by using what I know about rectangles and triangles.</p> <ul style="list-style-type: none"> • Correct Study Guide Side 1 • Assign Study Guide Side 2 • 11 PP SJ pgs 68-70 • 11.5: Cool-down - Triangulation 	<p>Daily Goal: All Chapter Objectives</p> <ul style="list-style-type: none"> • Assessment 1L5-1L7 • SJ page 26 – Draw a Classroom Map
Thursday	<p>Assessment 1L7-1L11</p>	<p>Daily Goal: I can give examples of real world uses for Thematic Maps.</p> <ul style="list-style-type: none"> • Thematic map - Video Learning - WizScience.com • Read SJ p3 The Geographic Setting • Complete activities on SJ pages 4-5
Friday	<p>Daily Goal: I know what the surface area of a three-dimensional object means.</p> <ul style="list-style-type: none"> • 12.1: Covering the Cabinet • http://www. estimation180.com/filecabinet.html • 12.2: Covering the Cabinet (Part 2) • 12.3: Building with Snap Cubes • Lesson 12 PP SJ Page 74-75 	<p>Daily Goal: I can identify common landforms</p> <ul style="list-style-type: none"> • Landforms, Hey!: Crash Course Kids #17.1 • Read SJ page 6 Mapping Earth's Physical Features • In Small Groups do <i>Acting Out a Physical Feature</i> SJ page 8 • Complete SJ page 9

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet