

Agenda 10-21-19

	6th Grade Math	6th Grade Social Studies
Monday	<p>Daily Goal: I know what the surface area of a three-dimensional object means.</p> <ul style="list-style-type: none"> • 12.1: Covering the Cabinet • http://www.estimated180.com/filecabinet.html • 12.2: Covering the Cabinet (Part 2) • 	<p>Daily Goal: I can identify common landforms</p> <ul style="list-style-type: none"> • Complete SJ page 5 • Landforms, Hey!: Crash Course Kids #17.1 • Show 3 slides of Physical Features PowerPoint and take notes • Read SJ page 6 Mapping Earth's Physical Features • In Small Groups do <i>Acting Out a Physical Feature</i> SJ page 8
Tuesday	<p>Daily Goal: I can describe the features of a polyhedron using mathematical vocabulary.</p> <ul style="list-style-type: none"> • 13.1: What are Polyhedra? • 13.2: Prisms and Pyramids • 13.3: Assembling Polyhedra 	<p>Daily Goal: I can explain how latitude and altitude affect climate.</p> <ul style="list-style-type: none"> • Show next 3 slides of Physical Features PowerPoint and take notes • Play What are climate zones? Introductory Video • Read SJ pages 10-11 • Complete questions 1-3 on SJ page 12 • Climograph Worksheet page 1
Wednesday	<p>Daily Goal: I can describe the features of a polyhedron using mathematical vocabulary.</p> <ul style="list-style-type: none"> • PP Page 83 #1-2 • 13.4: Cool-down - Three-Dimensional Shapes • WS What is Surface Area? Complete whole group 	<p>Daily Goal: I can create a climograph from a table</p> <ul style="list-style-type: none"> • Show next 3 slides of Landforms PowerPoint and take notes • Climograph Worksheet page 2-4
Thursday	<p>Daily Goal: I can determine the surface area of a polyhedron.</p> <ul style="list-style-type: none"> • WS What is Surface Area? Side 2 with a partner. • 14.1: Matching Nets 	<p>Daily Goal: I can identify common landforms</p> <ul style="list-style-type: none"> • Show next 5 slides of Physical Features PowerPoint and take notes • Complete Physical Features cut and paste
Friday	<p>Daily Goal: I can determine the surface area of a polyhedron.</p> <ul style="list-style-type: none"> • 14.2: Using Nets to Find Surface Area • PP #1-3 SJ 90-91 • 14.3: Cool-down - Unfolded <i>Project based assessment Monday</i> 	<p>Daily Goal: I can explain how latitude and altitude affect climate</p> <ul style="list-style-type: none"> • Complete SJ page 9 • Quiz on Physical Features • Introduce Climate Zone Poster/Presentations • Assign groups for Climate Zone Poster/Presentations

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet