

Agenda 11-04-19

	6th Grade Math	6th Grade Social Studies
Monday	<p>Daily Goal: I can explain the meaning of equivalent ratios using a color mixture as an example.</p> <ul style="list-style-type: none"> • 4.1: Number Talk: Adjusting a Factor • 4.2: Turning Green • Lesson 4 Color Mixtures PP 	<p>Daily Goal: I can understand and present information about climate zones.</p> <ul style="list-style-type: none"> • Complete Climate Poster/Presentations
Tuesday	No School	No School
Wednesday	<p>Daily Goal: If I have a ratio, I can create a new ratio that is equivalent to it.</p> <ul style="list-style-type: none"> • Correct Lesson 4 Color Mixtures PP • 4.4: Cool-down - Orange Water • 5.1: Dots and Half Dots • 5.2: Tuna Casserole • 5.3: What Are Equivalent Ratios? 	<p>Daily Goal: I can explain what a vegetation zone is.</p> <ul style="list-style-type: none"> • Begin Climate Presentations • Play video Climate Patterns: Vegetation • Read whole group 2L4 4. Trees and Other Plants: Earth's Vegetation SJ pages 14-15 • Complete Definitions on SJ pages 16-17
Thursday	<p>Daily Goal: If I have a ratio, I can create a new ratio that is equivalent to it.</p> <ul style="list-style-type: none"> • Lesson 5 Defining Equivalent Ratios PP • 5.4: Cool-down - Why Are They Equivalent? • 6.1: Number Talk: Adjusting Another Factor 	<p>Daily Goal: I can explain what a vegetation zone is.</p> <ul style="list-style-type: none"> • Climate Presentations • Play video Regions of the USA • Show Vegetation Zones PowerPoint • Complete SJ page 18 • Read Where People Live: Population Density SJ pages 20-21
Friday	<p>Daily Goal: I can use a double number line to represent equivalent ratios.</p> <ul style="list-style-type: none"> • 6.2: Drink Mix on a Double Number Line • 6.3: Blue Paint on a Double Number Line • Lesson 6 Introducing Double Number Line Diagrams PP 	<p>Daily Goal: I can explain how population density affects people's lives.</p> <ul style="list-style-type: none"> • Show Population Density PowerPoint • Complete SJ page 22 • Show Video World Population Growth • Distribute Study Guide for 2L4 and 2L5 (SJ page 19)

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet