

Agenda 11-18-19

	6 th Grade Math	6 th Grade Social Studies
Monday	<p>Daily Goal: can use a double number line to find equivalent fractions.</p> <ul style="list-style-type: none"> • Complete Fractions video and worksheet • Correct Lesson 6 Introducing Double Number Line Diagrams PP • Cool Down Lesson 6 Introducing Double Number Line Diagrams • P Distribute 2L1-7 Review Assign #1-4 	<p>Daily Goal: I can explain economic activity and tell why it is important.</p> <ul style="list-style-type: none"> • Play Video - What is Economic Activity? • Read SJ page 23-24 Economic Activity • Play videos of Land Uses Do Act it Out for Land Use • Do Act it Out for Land Use
Tuesday	<p>Daily Goal: I can use division to convert a fraction into a decimal number.</p> <ul style="list-style-type: none"> • Correct 2L1-7 Review #1-4 • 7.1: Ordering on a Number Line • 7.2: Just a Little Green • 7.3: Art Paste on a Double Number Line • Unit 2 Lesson 7: Creating Double Number line Diagrams PP • Assign 2L1 Review #5-7 	<p>Daily Goal: I can explain what land use is and why it is important.</p> <ul style="list-style-type: none"> • Play Video RENEWABLE vs NON-RENEWABLE - Steve Trash Science • Do Act it Out for Land Use • Do SJ page 26 Land Uses • Do 4 questions on page 27 in pairs, 4s, then 8s. Share answers with class •
Wednesday	<p>Daily Goal: I can multiply and simplify fractions.</p> <ul style="list-style-type: none"> • Go to Mathantics.com • Complete teacher supplied worksheets 	<p>Daily Goal: I can explain what land use is and why it is important.</p> <ul style="list-style-type: none"> • Play Video What Is Government? - an intro for kids - Sanger Academy • Read Comparing Forms of Government Intro on SJ 46 Answer Questions #1-2 •
Thursday	<p>Daily goal: I can use a double number line to find equivalent fractions.</p> <ul style="list-style-type: none"> • Correct 2L1-7 Review #5-7 • Finish Unit 2 Lesson 7: Creating Double Number line Diagrams PP • Cool Down Unit 2 Lesson 7: Creating Double Number line Diagrams • 	<p>Daily Goal: I can describe the world's regions.</p> <ul style="list-style-type: none"> • Read Comparing Forms of Government Intro on SJ 46 Answer Questions #1-2 • Play video Forms of Government
Friday	<p>Daily Goal: I find and identify equivalent fractions.</p> <ul style="list-style-type: none"> • Assessment 2L1-7 	<p>Daily Goal: I can explain the characteristics of different forms of government.</p> <ul style="list-style-type: none"> • Absolute Monarchies • Read section on Monarchies • Democracy - A short introduction • Read section on Democracy • Pros and Cons of Dictatorship • Read section on Dictatorship

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet