

Agenda 12-02-19

	6th Grade Math	6th Grade Social Studies
Monday	<p>Daily Goal: I can use a double number line to find the unit rate.</p> <ul style="list-style-type: none"> • PP 2L8 How Much for One? • Cool Down 2L8 How Much for One? • 	<p>Daily Goal: I can explain the pros and cons of different forms of government.</p> <ul style="list-style-type: none"> • Use CIA Factbook to research a country with your form of government. • Create Poster with your group
Tuesday	<p>Daily Goal: I can divide to find the unit rate.</p> <ul style="list-style-type: none"> • Worksheet <i>Finding Unit Rates</i> using dry erase boards with double number lines 	<p>Daily Goal: I can explain the pros and cons of different forms of government.</p> <ul style="list-style-type: none"> • Use CIA Factbook to research a country with your form of government. • Create Poster with your group
Wednesday	<p>Daily Goal: I can use unit rates to solve problems.</p> <ul style="list-style-type: none"> • Worksheet <i>Using Unit Prices</i> using dry erase boards with double number lines 	<p>Daily Goal: I can explain the pros and cons of different forms of government.</p> <ul style="list-style-type: none"> • Complete Reflection on Form of Government Group work • Present to class.
Thursday	<p>Daily Goal: I can use constant speed to estimate distance traveled using a double number line.</p> <ul style="list-style-type: none"> • 9.1: Number Talk: Dividing by Powers of 10 • 9.2: Moving 10 Meters • 9.3: Moving for 10 Seconds 	<p>Daily Goal: I can explain the 3 fundamental Economic questions.</p> <ul style="list-style-type: none"> • Read SJ page 30 Economic Systems Introduction • Complete SJ page 31 Economic Cartoons • What is money? • Read Who gets what? How do Societies decide? On SJ page 32-33
Friday	<p>Daily Goal: I can use constant speed to estimate distance traveled using a double number line.</p> <ul style="list-style-type: none"> • PP 2L9 Constant Speed • Cool Down 2L9 Constant Speed 	<p>Daily Goals: I can describe the 6 economic goals.</p> <ul style="list-style-type: none"> • Read A Society's Answers Depend on Its Economic Goals SJ pages 33-34 • Economic Scarcity and the Function of Choice • Complete SJ pages 34-35 • Read Who Decides What in Different Economic Systems? SJ pages 36-39

MT = Student Math Tasks PP = Practice Pages CD = Cool Down IM = Illustrative Mathematics IR = Instructional Routine SJ = Student Journal WS = Worksheet