	6th Grade Math	6th Grade Social Studies
Monday	Daily Goal: I can use constant speed to estimate distance traveled using a double number line. • Cool Down 2L9 Constant Speed • 11.2: A Huge Amount of Sparkling Orange Juice • 11.3: Batches of Trail Mix	Daily Goal: I can explain the pros and cons of different forms of government. • Presentations on Parliamentary and Presidential Democracies • Assessment – Writing Piece: Forms of Government
Tuesday	Daily Goal: I can explain what the numbers mean in an equivalent ratio table. • PP 2L11 Representing Ratios with Tables • Cool Down 2L11 Ratio Tables	Daily Goal: I can explain the 3 fundamental Economic questions. • Read SJ page 30 Economic Systems Introduction • Complete SJ page 31 Economic Cartoons • What is money? • Read Who gets what? How do Societies decide? On SJ page 32-33
Wednesday	Daily Goal: I can use a table of equivalent ratios to solve problems about unit price. • 12.1: Number Talk: Multiplying by a Unit Fraction • 12.2: Comparing Taco Prices • 12.3: Hourly Wages • 12.4: Zeno's Memory Card	Daily Goals: I can describe the 6 economic goals. • Read A Society's Answers Depend on Its Economic Goals SJ pages 33-34 • Economic Scarcity and the Function of Choice • Complete SJ pages 34-35 • Read Who Decides What in Different Economic Systems? SJ pages 36-39
Thursday	Daily Goal: I can create a table that represents a set of equivalent ratios. • PP 2L12 Navigating a Table of Equivalent Ratios • 12.5: Cool-down - Price of Bagels PM • Substitute: Scholastic Math	Daily Goals: I can describe the 6 economic goals. • Finish Reading Who Decides What in Different Economic Systems? SJ pages 36-39 • Complete Activities on SJ pages 40-41 • Play video UniversityNow: Types of Economic Systems • Read pages SJ 42-44 How do Mixed Economies divide the Decision Making
Friday	Daily Goal: I can create a table that represents a set of equivalent ratios. • 13.1: Number Talk: Constant Dividend • 13.2: Moving 3,000 Meters • 13.3: The International Space Station	Daily Goal: I can explain the 3 roles of Government in a mixed economy. • Finish reading pages SJ 42-44 How do Mixed Economies divide the Decision Making • Complete activities on SJ pages 44-45

MT = Student Math Tasks   PP = Practice Pages   CD = Cool Down   IM = Illustrative Mathematics   IR = Instructional Routine   SJ = Student Journal WS = Worksheet